



CURRICULUM FRAMEWORK POLICY

POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages our students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

GUIDELINES

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).

Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Aus/VELS will be implemented from Foundation to Year 6 at our school.

The Department of Education and Early Childhood Development [DEECD] places a high priority on the teaching of Physical Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.

School curriculum programs are designed to enhance effective learning.

Supporting students with transition into school, through school and on to secondary education is important and is a focus of our school.

Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

Our school will provide a variety of programs to address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school when developing its Curriculum Plan will provide 25 hours of student instruction per week.

AusVELS will be used as a framework for curriculum development and delivery from Foundation to Year 6 in accordance with DEECD policy and guidelines.

To facilitate this implementation documentation for teaching, learning and assessment will be produced that reflects AusVELS.

The DEECD requirements related to the teaching of Physical Education, Languages and EAL will continue to be implemented.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:

- <http://ausvels.vcaa.vic.edu.au/>
- <http://www.vcaa.vic.edu.au/Pages/foundation10/f10index.aspx>
- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

This policy was last ratified by School Council on....	12 th August 2014	
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This policy is due for review in 2015

Appendix A: Curriculum Plan – including time allocations

Foundation to Year 6

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis. Each period is 45 minutes. The breakdown of the weekly cycle is as follows:

Foundation to Year 2	
Domain	Minutes per week
English	600
Mathematics	300
PE/Health	90
Arts - Visual	45
Arts - Creative	45
ICT	45
Languages	30
Integrated Inquiry [Science; Personal & Social Learning; Humanities; Design, Creativity & Technology]	345
TOTAL	1500

Years 3 & 4	
Domain	Minutes per week
English	600
Mathematics	300
PE/Health	90
Arts - Visual	45
Arts - Creative	45
ICT	60
Languages	30
Science	45
Integrated Inquiry [Personal & Social Learning; Humanities; Design, Creativity & Technology]	285
TOTAL	1500

Years 5 & 6	
Domain	Minutes per week
English	600
Mathematics	300
PE/Health	100
Arts - Visual	45
Arts - Creative	45
ICT	90
Languages	30
Science	45
Integrated Inquiry [Personal & Social Learning; Humanities – Geography & History; Thinking Processes; Design, Creativity & Technology]	245
TOTAL	1500

